

PARENT INVOLVEMENT POLICY FOR THE TITLE I PROGRAM

P.L. 103-382 affirms the principle that parental involvement is a vital part of the Title I program.

It is the policy of the Fairfield Community School District that parents of all participating children have the opportunity to be involved in development of the district Title I plan and the evaluation process for the purpose of school improvement. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents to help their children and to involve other parents; educating school personnel about the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

It is the policy of the Fairfield Community School District that:

1. This written policy is distributed to parents of participating Title I children at one of the following times: spring and fall parent teacher conferences, parent meetings or at the time of the participating student's enrollment. All stakeholders have opportunity to participate in development of Title I policies and activities.
2. An annual meeting is held, for all parents of participating children, in the fall of the school year. Notice of this meeting will be made through the district curriculum office, mailings and building newsletters. A Title I parent advisory meets at least twice a year to plan and develop policies and activities. The meetings are facilitated through the district curriculum office. All parents are invited to join the advisory committee.

Additional parent meetings shall be held throughout the year either at the district or building level as determined by parent interest and suggestions. Notice is given through the newspaper, mailings and building newsletters.

3. Parents are given assistance in understanding the requirements of the Title I law, content standards, performance standards and assessments. This information is provided through the school improvement advisory committee/vertical team, annual meetings, publications, the district's Title I Reading Lab Guide for Families, parent-teacher conferences, open houses and parent involvement conferences.
4. Parents receive an explanation of the school's performance, expected proficiency levels of students and their student's assessment results. This information is provided annually through the district's annual report to the public and at parent teacher conferences. The program provides opportunities for parents to become partners with the school in promoting the education of their children.

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Reviewed: Aug. 24, 2005

Revised:

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5. Parents receive timely responses to their questions and recommendations. As much as feasible, the responses are sent to parents in the language used in the home. Full opportunities are provided for all parents to participate in Title I activities.
6. A school/parent compact outlines how parents, the entire school staff, and students share responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve local high standards. This agreement is developed by the Title I advisory committee and described in the Title I Reading Lab Guide for Families. The school provides support for parental involvement activities and assistance to parents on how they can participate in decisions related to their student's education.
7. The school coordinates and integrates Title I parent involvement programs and activities with other programs as appropriate through shared training and parent awareness activities. These include coordination with community based programs such as Head Start and the Parents As Teachers Program as well as school based programs such as Strengthening Families, Vertical Team activities and building level site team activities.
8. An annual evaluation of the parental involvement policy shall be conducted to determine its effectiveness and its effect on parent involvement. The evaluation may be conducted through parent surveys and Title I Advisory Committee analyses. The evaluation findings will be used in designing strategies for school improvement and reported to the public through newsletters and annual reports.