

STUDENT PROGRESS REPORTS AND CONFERENCES

Students shall receive a progress report at the end of each nine-week grading period. Students who are doing poorly, and their parents, shall be notified prior to the end of the semester in order to have an opportunity to improve their grade. The board encourages the notification of students who have made marked improvement prior to the end of the semester.

Parent-teacher conferences will be held at the elementary, middle school and high school to keep the parents informed.

Parents, teachers, or principals may request a conference for students in grades kindergarten through twelve in addition to the scheduled conference time. Parents and students are encouraged to discuss the student's progress or other matters with the student's teacher.

K-3 Individual Student's Progress

An individual parent-teacher conference will be scheduled biannually. In addition to classroom work samples and alternative assessments, teachers may use the results of district-wide standardized tests as progress indicators. At kindergarten level these may include the Visual Motor Integration Test, the Peabody Picture Vocabulary Test and the Houghton Mifflin Kindergarten Literacy Survey which are administered in the fall as well as the Marie Clay Observation Survey which is administered in the spring. Results of the Houghton Mifflin Integrated Theme Tests and Skills Tests may be used in grades 1-3. ITBS scores may also be used for grades 2 and 3.

Legal Reference: Iowa Code §§ 256.11, .11A; 280 (1995).
281 I.A.C. 12.3(6), .3(7); .5(16).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records

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