

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

Series 100

Philosophy of Education for the Fairfield Community School District.

The Board of Directors believes that the Fairfield Community School exists for the "individual child." In as much as it is only in a democratic society that the individual has merit as such, it should be the predominating purpose of the school to effect such practices as will serve to perpetuate a democratic society.

Since the Board of Directors is committed to a philosophy of service to children, it believes that this objective can best be met through the development of a school program with the scope to encompass the intellectual, physical, civic, social, and aesthetic needs of children in a democratic society.

The Board of Directors recognizes that the guardianship of public education is a trust and an obligation -- that the goals of education and the goals of democracy are fundamentally the same. For that reason, the Board considers that its philosophy and objectives can best be realized when the educational program is directed through written Board policies, policies that are based on the Constitution, the state statutes, federal and state regulations, and the specific needs of this school district.

The Board believes that the district should provide the finest administrative, instructional, operating staffs and physical facilities it can obtain with the limitations of the community's ability and willingness to furnish financial support.

Legal Reference: Iowa Code §§ 256.11, .11A; 275.1 (1995).

Cross Reference: 102 Equal Educational Opportunity
103 Educational and Operational Planning
209 Board of Directors' Management Procedures
600 Goals and Objectives of the Education Program
602 Curriculum Development

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Revised: _____