

EDUCATIONAL OBJECTIVES

I. Our Frame of Reference

The Board of Directors of the Fairfield Community School District believes that our system of free public education is our best means to preserve our American democratic principles and to guarantee the respect for the dignity of each human being.

It is believed that, in establishing and supporting a school system for all children of all the people, the people want the school as a public institution to provide insofar as possible:

1. A well qualified and efficient corps of teachers of good character.
2. Physical plant and equipment adequate to meet the needs of every learner, the like of which separate families could not provide.
3. Experience for effective learning, the like of which the best home alone could not provide.
4. An educational leadership which courageously and ably leads to continuous school improvement.
5. Education for all pupils in the "fundamentals" of knowledge and an ever increasing level of education so that all pupils may develop their talents to their fullest potential.
6. A controlled laboratory of democratic society.

II. Objectives of Education in the Fairfield Community School District.

The School District is looked upon as an ever-changing social community where young people live. Here they are provided opportunities to determine and work toward goals that are purposeful and significant to them. They are given experiences designed to develop their talents and characteristics, experiences essential to a wholesome child life. Subject matter is thought of in terms of units of living and learning.

We believe that in every experience the whole child must be considered: the whole mental, physical, moral, spiritual, emotional and social being.

In teaching, as in parenthood, we must start where the child is. We must provide challenges for the child according to the child's abilities. We should not expect all children to develop at the same rate. The school program must be adjusted to the child's needs, interests, abilities, and rate of growth.

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EDUCATIONAL OBJECTIVES (cont.)

A. Objectives of Human Relationships

In order to develop in children attitudes and proficiencies for wholesome human relationships, it is essential:

1. To develop cooperative understandings and effort in work and play with others.
2. To provide enjoyable experience which will produce for them wholesome, sincere friendships.
3. To develop the realization that family relationships influence the manner in which an individual conducts himself in a group, since consideration for others is the core of good living.
4. To help cultivate an appreciation and regard for the interrelationships of individuals and groups in the home, the schools, the community, the state, the nation, and the world in preparing for the democratic way of life.

B. Objectives of Self-Realization

In order that our children may become all that their talents promise for them, it is essential:

1. To supply experiences that will create a desire to learn and a desire to search for truth.
2. To teach how to read and to write effectively, and to speak the English language clearly.
3. To assist in developing logical thinking ability in order to solve mathematical problems and problems of daily living.
4. To help cultivate ability to observe and to listen.
5. To help them understand the basic facts of health and disease.
6. To assist them in cultivating an appreciation for beauty and an appreciation for our cultural heritage.
7. To guide them in learning how to make worthwhile use of their leisure time.
8. To assist them in acquiring a scientific attitude toward living forms and resources in their environment.
9. To foster an understanding of the interrelationship existing between humans and their environment.
10. To inspire them to determine worthy goals for living and to guide them toward achievement to those goals.

C. Objectives of Civic Responsibility

In order that our children may learn that liberty with security demands civic responsibility, it is essential:

1. To give immediate and continuing attention to the promotion of peace.

EDUCATIONAL OBJECTIVES (cont.)

2. To lead them to acquire attitudes of tolerance and desires for understanding
3. To offer opportunity and help in developing qualities of good leadership.
4. To help them develop the ability to carry out responsibilities without constant direction.
5. To assist them in learning to operate in groups as a working democracy where students can be taught respect for law, for civic duties, and for honest difference of opinion.
6. To give them practice in the procedures of democracy so that as citizens they may have courage, unselfishness, and a fine sense of humor.
7. To help them comprehend and practice the basic elements of world understanding, tolerance, and good will.

D. Objectives of Economic Efficiency

In order that young people may acquire a sense of economic accountability and productive efficiency, it is essential for the school:

1. To provide training for them to become intelligent consumers as well as efficient producers.
2. To help them understand the requirements and opportunities of various occupations.
3. To lead them to feel the dignity of labor in all fields.
4. To help them feel the satisfaction that comes from good workmanship.
5. To provide guidance in choosing an occupation best suited to their individual aptitudes and potentialities, and to those skills in which they can achieve, maintain, and improve efficiency.
6. To provide the opportunity to receive training for college entrance or employment in the home, agriculture, industry, science, or business.
7. To help them gain an appreciation for interdependence of workers and for what their work means to other people.
8. To assist them in planning the economics of their own lives.
9. To show them how to use purposeful thinking and wholesome ideals in deciding what is of first value.
10. To assist them in developing a discriminating sense of values for guiding their own expenditures, in seeking information and in acquiring skill as buyers, and in taking appropriate measures to safeguard the interest of themselves and also the interests of those dependent upon them.